

英語

注意

- 1 問題は **1** から **4** までで、11 ページにわたって印刷してあります。
- 2 検査時間は 50 分で、終わりは午後 0 時 10 分です。
- 3 声を出して読むはいけません。
- 4 答えは全て解答用紙に HB 又は B の鉛筆（シャープペンシルも可）を使って明確に記入し、**解答用紙だけを提出しなさい。**
- 5 答えは**特別の指示**のあるもののほかは、各問の **ア・イ・ウ・エ** のうちから、最も適切なものをそれぞれ一つずつ選んで、その記号の ○ の中を正確に塗りつぶしなさい。
- 6 答えを記述する問題については、解答用紙の決められた欄からはみ出さないように書きなさい。
- 7 答えを直すときは、きれいに消してから、消しくずを残さないようにして、新しい答えを書きなさい。
- 8 **受検番号**を解答用紙の決められた欄に書き、その数字の ○ の中を正確に塗りつぶしなさい。
- 9 解答用紙は、汚したり、折り曲げたりしてはいけません。

1

次の各問に答えよ。

- 1 次の(1)~(3)の A と B との対話において、 の中に入る語として最もふさわしいものは、それぞれ下のア~エのうちではどれか。

(1) A: Do you have any plans for tomorrow morning? I want you to help me with my work.

B: Oh, I will be . I am going to have a tennis match in the morning.

ア interested

イ busy

ウ free

エ fine

(2) A: I want to a science magazine for my brother.

B: That's a great idea. His favorite one is sold now at the bookstore near the school.

ア write

イ enjoy

ウ buy

エ sell

(3) A: will you get to the city park this Sunday? It is far from your house.

B: My sister will take me there by car.

ア How

イ Who

ウ When

エ Where

- 2 次の(1)~(3)の A と B との対話において、 の中に入る発言として最もふさわしいものは、それぞれ下のア~エのうちではどれか。

(1) A: Welcome. May I help you?

B: . I would like to get a ticket to Tokyo.

ア No, problem

イ I see

ウ Here you are

エ Yes, please

(2) A: Wow! You won the baseball game yesterday. When is your next game?

B: . I'm very excited about it.

ア Two weeks ago

イ This Saturday

ウ At the baseball park

エ Next to my house

(3) A: I'm very hungry. .

B: OK. There is a ramen shop near the station.

ア I want to cook here

イ I want to try some coffee

ウ Let's make spaghetti

エ Let's go to eat something

2

次の各問に答えよ。

(* 印の付いている単語には、本文のあとに〔注〕がある。)

- 1 高校生の Shun とオーストラリアからの留学生である Tom は、ある土曜日の午前の予定について放課後に話をしている。〔A〕及び〔B〕の中に、それぞれ入る語句・数字の組み合わせとして正しいものは、下のア～エのうちではどれか。ただし、下の I は、二人が見ている、Shun が書いたメモである。

Tom: Before going back to Australia, I want to experience more Japanese culture. Do you have any ideas?

Shun: Sure. There is a place to join in some Japanese culture programs near the station. You are good at cooking. What do you think about “Cooking Japanese Food” or “Sado Experience”?

Tom: Both of them look good, but “〔A〕” also looks interesting. I watched a TV program about a Japanese famous *ninja* in Australia. In that culture program, we can watch a show, too.

Shun: I am interested in their history, too.

Tom: OK. Let's join in that. After the program, I want to have lunch at one of these two restaurants. What do you recommend?

Shun: Both *monja-yaki* and *udon* are delicious. Have you ever had *monja-yaki*?

Tom: No. I like *udon* and often have *niku udon*.

But this time, I want to try *monja-yaki* because I have never had it.

Shun: We can have cheese, seafood, or *mentai monja*. I love cheese *monja*.

Tom: My father has had the *mentai* type, and he said it was very good.

Shun: I like it, too. The price is 〔B〕 yen. As you can see, *monja-yaki* is more expensive than *udon*. But, if you don't have many chances to have it in Australia, I think you should try it this time.

Tom: OK. I will try it.

ア (A) *Sado Experience* (B) 540 イ (A) *Sado Experience* (B) 900

ウ (A) *Learning about Ninja* (B) 540 エ (A) *Learning about Ninja* (B) 900

- 2 Shun と Tom は、ある土曜日の午後に訪れる予定である観光センターの館内案内を見ながら話をしている。〔A〕及び〔B〕の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、右のページのア～エのうちではどれか。ただし、右のページの II は、二人が見ている館内案内の一部である。

Shun: Various events are held at the Wakaba City Sightseeing Center. There is also a souvenir shop in the Center, and many kinds of goods are sold there. Do you want to

Japanese Culture Programs

Cooking Japanese Food

- Cooking and eating for lunch

Sado Experience

- Making and drinking Japanese *matcha*

Learning about *Ninja*

- *Ninja* show
- Talk about the history of *ninja*

Japanese Restaurants

Monja-yaki Restaurant

- Cheese *monja* 850 yen
- *Mentai monja* 900 yen
- Seafood *monja* 960 yen

Udon Restaurant

- *Kakiage udon* 520 yen
- *Mentai udon* 540 yen
- *Niku udon* 630 yen

buy any souvenirs?

Tom: I want to buy (A) for my family. Some of them are beautiful, and I want to *display one in my room in Australia.

Shun: This weekend, an *exhibition of them will be held in Room A. It's next to the Theater Room.

Tom: I want to go to that exhibition before buying souvenirs. Can we do anything else at the Center?

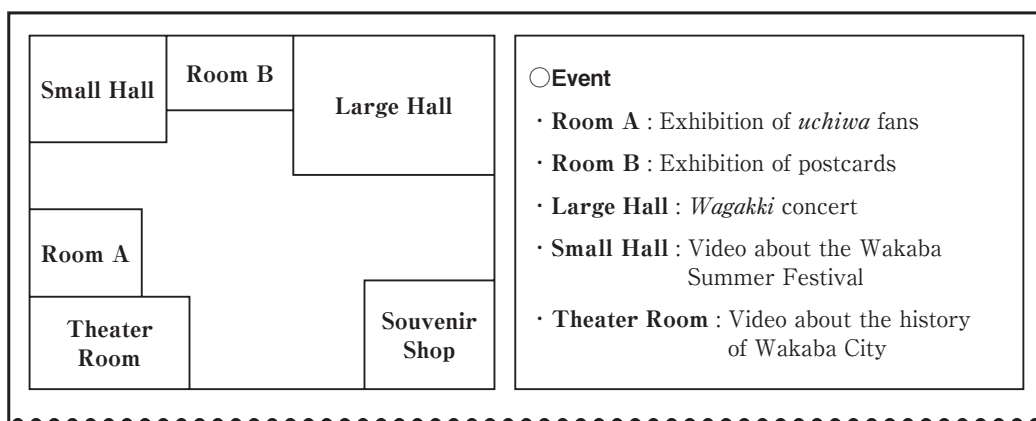
Shun: We can watch a video about the city's summer festival. Every year many people come to the festival to see fireworks.

Tom: Last year, the festival was held in August, but I came to Japan in September. I want to see that video. Where can we watch it?

Shun: We can watch it in the (B). It is next to Room B.

Tom: I look forward to going there with you.

II



〔注〕 display 飾る exhibition 展示

- ア (A) *uchiwa* fans (B) Small Hall イ (A) *uchiwa* fans (B) Large Hall
ウ (A) postcards (B) Small Hall エ (A) postcards (B) Large Hall

3 次の文章は、オーストラリアに帰国した Tom が Shun に送ったEメールの内容である。

Dear Shun,

Thank you for everything while I was in Japan. I had a great time with you.

In Japan, I enjoyed many things. For example, you took me to some Japanese castles and told me about their histories. That was very interesting. Do you remember visiting Wakaba City? I was happy to join in a Japanese culture program with you. I think that I learned a lot. In the afternoon, I bought beautiful souvenirs for my family, and they were glad to get them.

Now I have become more interested in the history of Australia. I want to learn more about the histories of some famous places in Australia. How have you learned about the histories of famous places in Japan? Please tell me.

Yours,

Tom

(1) このEメールの内容と合っているのは、次のうちではどれか。

- ア When Shun went to Wakaba City, he bought some beautiful souvenirs for Tom's family.
- イ While Tom was in Japan, Shun took him to some castles and told him about their histories.
- ウ Tom wants to learn more about the histories of famous places in Japan.
- エ Tom went to Wakaba City alone to join in a Japanese culture program.

(2) Shun は Tom に返事のEメールを送ることにしました。あなたが Shun だとしたら、Tom にどのような返事のEメールを送りますか。次の<条件>に合うように、下の の中に、三つの英語の文を書きなさい。

<条件>

- ☐ 前後の文につながるように書き、全体としてまとまりのある返事のEメールとすること。
- ☐ Tom に伝えたい内容を一つ取り上げ、それを取り上げた理由などを含めること。

Hello, Tom,

Thank you for your e-mail. I'm very glad to hear that you enjoyed visiting Wakaba City. I had a great time with you then.

On the first weekend after you came to Japan, we went to a castle. When you saw it, you were surprised and looked happy.

It was also interesting for me to talk with you about Japanese history. I was happy to go to many famous places with you. In your e-mail, you asked me how I have learned about the histories of famous places in Japan. I will tell you.

I hope that I can go to Australia someday and learn more about the histories of famous places in Australia, too.

Your friend,
Shun

3 次の対話の文章を読んで、あとの各問に答えよ。

Akira, Bob, Chisa, and Iroha are high school classmates in Tokyo. Bob is a student from Canada. They are talking in their classroom after school.

Akira: Today, we did a lot of work for the school festival.

Bob: Yes. We practiced playing parts for our drama performance.

Chisa: Do you enjoy Japanese school events, Bob?

Bob: Yes. Many of my experiences at this school have been fun.

Chisa: That's good.

Iroha: Akira, I'm interested in the painting that your group is making. It is very big.

Akira: Yes. It is very difficult for us to make such a big one, but we will finish it soon.

Iroha: It is very nice. The view of our town in the picture is beautiful. I'm looking forward to seeing it on the festival stage. It'll be wonderful.

Bob: I think so, too.

Chisa: Also, I heard that Akira's advice to group members helped them paint better.

Akira: Really? I am glad to hear that. But I just love pictures and enjoy painting. Sometimes, I am surprised when classmates say "Thank you."

Chisa: I see. I have had the same kind of experience.

Akira: For example?

Chisa: I am a member of the Volunteer Club in our school. I love flowers, so I take care of flowers in the school garden as volunteer work.

Bob: I didn't know that. That is the flower garden near the school gate, right?

Chisa: Yes. Yesterday after school in the garden, a lady walking near the gate said to me, "Do you take care of these flowers? I live near here and enjoy seeing beautiful flowers every day. Thank you very much."

Iroha: That's nice. Were you happy about that?

Chisa: Yes, I was. And I was surprised. I didn't know that the people around the school were looking forward to seeing our flowers. Have you had the same kind of experience, Bob?

Bob: Yes. Last week on the open school day, many junior high school students and their parents came to our school. Some students and parents from other countries spoke to me in English.

Iroha: What did you do then?

Bob: I told them about our school in English. They said to me, "Thank you very much. You really helped us." That was my first experience of using my English to help someone in Japan.

Akira: That's nice. You always study Japanese. You can understand information in Japanese and explain it in English. You were very kind to help those people.

Bob: I felt happy through the work. How about you, Iroha? Have you had the same kind of experience?

Iroha: No, but I will tell you about one of my experiences. Every morning on my way to school, a lady working at a *tofu* shop says to me, "Good morning! Have a nice day!" I get a nice feeling from her. And I say, "Good morning! I hope you have a nice day, too!"

Akira: Do you know anything about her?

Iroha: No. But I always feel happy when I hear her voice. She gives me energy every day.

Akira: I see. Simple and small actions may help others and make them happy.

Bob: Yes. That's really amazing. It is great to have such experiences in our daily lives.

Iroha: Today, I want to help Chisa with her work in the school garden.

Akira: I'm thinking about doing the same thing.

Bob: Me, too. Is that OK, Chisa?

Chisa: Of course. Thank you, everyone. New flowers will bloom soon.
(4)

〔問 1〕 I think so, too. (1) の内容を最もよく表しているのは、次のうちではどれか。

- ア Bob thinks that it is very difficult to make a big picture.
- イ Bob thinks that the view of their town on the stage was beautiful.
- ウ Bob thinks that various experiences in Japan have been interesting.
- エ Bob thinks that the big picture will be wonderful on the stage.

〔問 2〕 I am glad to hear that. (2) の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Akira is glad because .

- ア the picture of the town is very big
- イ he will finish painting the picture soon
- ウ his advice helped group members paint better
- エ his classmates sometimes say "Thank you" to him

〔問 3〕 Were you happy about that? の内容を、次のように書き表すとすれば、 の中に、
(3) 下のどれを入れるのがよいか。

Were you happy when ?

- ア a lady living near the school said “Thank you”
- イ a lady living near the school took care of flowers
- ウ you were looking forward to seeing your flowers
- エ you enjoyed painting a picture as volunteer work

〔問 4〕 Of course. の内容を、次のように語句を補って書き表すとすれば、 の中に、
(4) 下のどれを入れるのがよいか。

Of course, .

- ア Iroha is thinking about doing the same thing
- イ you may help me in the school garden
- ウ Akira wants to see many new flowers
- エ I will tell you about a flower shop

〔問 5〕 次の英語の文を、本文の内容と合うように完成するには、 の中に、下のどれを入れるのがよいか。

Iroha told us about a lady she sees every morning. The lady says to Iroha, “Good morning,” and Iroha always energy when she hears the voice.

- ア gets
- イ gives
- ウ enjoys
- エ helps

〔問 6〕 次の文章は、Akira たちと話した日に、Bob が書いた日記の一部である。 (A)
及び (B) の中に、それぞれ入る単語の組み合わせとして正しいものは、下のア～エの
うちではどれか。

Today, I talked with my friends Akira, Chisa, and Iroha about (A) in our daily lives. Akira is good at painting, and he is painting a big picture for the school festival. Akira enjoys painting, and he was surprised to hear “Thank you” from his classmates. Chisa loves flowers and takes care of them in the school garden. She was surprised when a lady living near the school said to her, “Thank you.” Then I talked about an open school day. I told some people about our school in English, and they said “Thank you” to me. I was (B) to help them.

Through our simple and small actions, we can help others and make them (B). That is amazing! It is great to have such (A) in our daily lives.

- | | | | | | |
|---|-----------------|-----------|---|-----------------|----------------|
| ア | (A) events | (B) happy | イ | (A) events | (B) interested |
| ウ | (A) experiences | (B) happy | エ | (A) experiences | (B) interested |

次の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語には、本文のあとに〔注〕がある。)

Haruki was a second-year high school student in Tokyo. Last year, he started playing the drums in the school's brass band. He practiced very hard. This August, the club's third-year students left the club, and Haruki was going to become the main *drummer. The Autumn Concert was going to be held at his school in November.

One day in September, Ms. Yoshiyama, his club teacher, said, "This is the music *score for each instrument. This Friday, we are going to start doing group practice." Yoko and Ryu, two of Haruki's classmates, came to Haruki after the club. They said to him, "We hope that you do well, Haruki." Haruki said, "I hope so, too. I will do my best." Keeping good *rhythm was very important for the band. He looked forward to doing that. But after that, he found that it was not easy for him to play the drums well.

On Friday after school, Haruki played the drums with the band, but the rhythm of Haruki's drums didn't *match the band's music very well. After the club practice, Haruki was alone in the music room. He was thinking about his way of playing, but he didn't know what he should do. Then Ryu saw Haruki from the door of the music room and said, "Haruki, are you still here? Let's go home." Haruki said, "Yes." Ryu said, "Tomorrow, you won't have a club activity, right? Please come with Yoko to the city gym to watch our basketball game." Haruki said, "Sure, I will."

On Saturday morning, Haruki and Yoko went to see the basketball game at the city gym. In it, Ryu shot well and got many points. His team won. After the game, Haruki said, "Ryu, you were the hero today!" Yoko agreed and said, "Very cool, Ryu! How did you improve your shooting *skill?" Ryu said, "I practiced shooting very hard by myself. For the next game, I will continue practicing hard."

The next day in the afternoon, Haruki and Ryu were in the town museum to see Yoko's *shodo* work. Yoko said, "Thank you for coming. This is my work. I won an award for it last month." Haruki and Ryu were surprised at the skill of her *shodo*. Haruki said, "Beautiful! Wonderful work! I think you should become a professional *shodo* artist." Yoko said, "Really? Thank you. I just try to write *kanji* in the *basic way that my teacher taught me. But the basic way is difficult, too. Also, I study the examples in textbooks carefully." Haruki said, "I see." Yoko asked, "Do you want to become a professional drummer, Haruki?" Haruki answered, "Yes. That's my dream." Yoko said, "That's great. For that dream, you will have a lot of things to do, but I believe that you can do them."

That night at home, Haruki remembered the good shooting of Ryu and the wonderful *shodo* work of Yoko. "Their performances were great. Doing basic practice and working hard to learn basic skills are important." He wondered what he should do. "First, I will read my score again. Also, I will just do more practice. Tomorrow, I will try hard to make a better basic rhythm."

On Monday after school, Haruki practiced with the band again. Ms. Yoshiyama *conducted the band. He was very nervous and made some mistakes. But he watched Ms. Yoshiyama carefully and made a good basic rhythm. After the practice, Ms. Yoshiyama came to Haruki and said, "Haruki, your performance was very good today. You kept rhythm well." Haruki said, "Thank you very much, Ms. Yoshiyama." She also said, "There is one thing I want you to remember. It is to enjoy performing." After that, Haruki felt good and always smiled when he played.

Two weeks later, the Autumn Concert at the school went well. After the concert, Ryu said, "Haruki, it was a wonderful performance." Yoko agreed and said, "You looked happy on the stage. I enjoyed the concert." Haruki said, "I'm happy to hear that." At the same time, he thought that he had to improve his basic skills. He said to himself, "To be a better drummer, I will practice more. The New Year Concert will come soon." He was full of new hope.

〔注〕 drummer ドラム奏者 score 楽譜 rhythm リズム match 調和する
skill 技能 basic 基礎の conduct 指揮する

〔問１〕 He looked forward to doing that. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Haruki looked forward to .

- ア starting group practice this August
- イ doing his best with the third-year students
- ウ keeping good rhythm as a main drummer
- エ practicing for the Autumn Concert to be held in September

〔問２〕 次のア～エの文を、本文の内容の流れに沿って並べ、記号で答えよ。

- ア Haruki remembered the shooting of Ryu and the *shodo* work of Yoko.
- イ Haruki started playing the drums in the school's brass band.
- ウ The Autumn Concert went well at Haruki's school.
- エ Ryu said that he would continue practicing hard.

〔問 3〕 次の(1)～(3)の文を、本文の内容と合うように完成するには、の中に、それぞれ下のどれを入れるのがよいか。

(1) On Friday after school, .

- ア the rhythm of Haruki's drums matched the band's music very well
- イ Ms. Yoshiyama gave music scores for instruments to students
- ウ Haruki thought about his way of playing in the music room
- エ Yoko saw Haruki from the door of the music room

(2) On Saturday morning, .

- ア Haruki and Yoko went to see the basketball game at the school
- イ Ryu played basketball and got many points at the city gym
- ウ Yoko said that she wanted to become a professional artist
- エ Ryu practiced writing *kanji* of the textbooks in a basic way

(3) When Haruki saw Yoko's *shodo* work, .

- ア he felt that the basic way was difficult
- イ he felt that Yoko could become a professional drummer
- ウ he thought that she would have a lot of things to do
- エ he thought that it was beautiful and wonderful

〔問 4〕 次の(1)、(2)の質問の答えとして適切なものは、それぞれ下のうちではどれか。

(1) How did Haruki feel after he saw Ryu and Yoko's performances?

- ア He felt that it was important to play with the band again.
- イ He felt that it was important to practice and learn basic skills.
- ウ He felt that he was very nervous and would make some mistakes.
- エ He felt that he should make a basic rhythm and conduct the band.

(2) What did Ms. Yoshiyama do after the practice on Monday?

- ア She talked to Haruki about enjoying performing.
- イ She said to Haruki, "The New Year Concert will come soon."
- ウ She said that Haruki had to improve his basic skills.
- エ She smiled at Haruki and felt good.