

FY2026 IMPLEMENTATION REPORT

International Exchange Project

Connecting Island Communities with the World

Taiwan International Exchange Program
(Jun 8 – Jun 12 ,2026)

Tokyo Metropolitan Board of Education
Oshima Branch Office



Partnership Model

A collaboration framework for international exchange



**Oshima
Branch Office**

Project owner

TOMOAKI OKAMOTO
YUUTA OOZONE
KENGO SUZUKI
NAOTO MABUCHI

Planning and promotion
Overall coordination
Professional guidance across the
project



**Exchange
Concierge**

Specialist support

Specialist Mr. KAMIBAYASHI
TEPRO staff

Communication with the Taiwan
partner school
Pre-meeting coordination
Operational support for smooth
sessions



Partner School

Taiwan partner

Teacher Ms. AMY HOU
Students

Taoyuan Municipal Chung
Shan Elementary School
Collaborative learning
among students



**Project
Schools**

**Local
implementation**

Teachers
Students

Safe learning environment
Support for students to
communicate, challenge
themselves and present
ideas

A facilitated model connecting local schools, expert support and international partners.

Learning Design Concept

A global and digital approach to learning

Mindset Shift

Communication first

Language barriers become learning opportunities.
Teachers support as facilitators.

Digital Access

Global access from remote islands

Online tools make international exchange realistic and accessible.

Learning Process

Understanding through trial and error

students learn through communication, observation, gestures and reflection.

From learning English as a subject to using communication as a bridge.

Project Schools

Participating elementary schools in the Oshima area

Tsubaki Elementary School

Total 112 students | Grade 5: 23 students

Project date: **Jun 10 ,2026**

Sakura Elementary School

Total 71 students | Grade 5: 16 students

Project date: **Jun 11 ,2026**

Tsutsuji Elementary School

Total 61 students | Grade 5: 8 students

Project date: **Jun 8 ,2026**

Shikinejima Elementary School

Total 19 students | Grade 5: 5 students
| Grade 6: 2 students

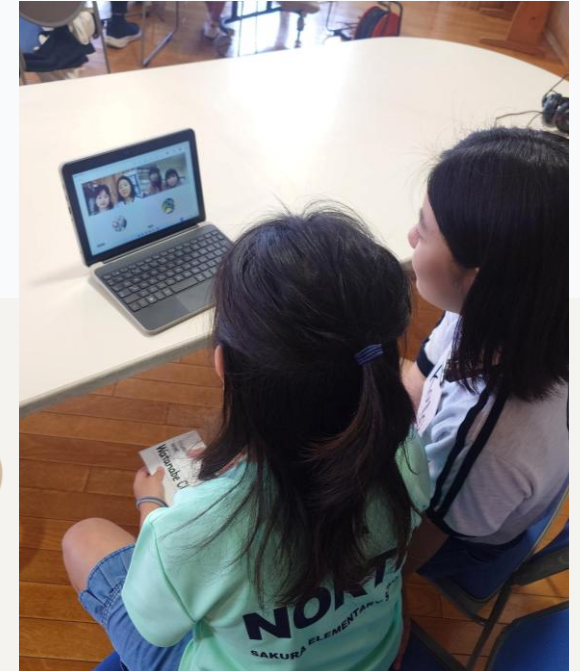
Project date: **Jun 12 ,2026**

Kozushima Elementary School

Total 98 students | Grade 5: 16 students

Project date: **Jun 12 ,2026**

Total students : As of April 1, 2026



A scalable model for small island schools and cross-border learning.

Practice Flow

Three-step instructional design



01

Pre-Learning

Theme setting and preparation



02

Online Exchange

Presentations, questions and dialogue



03

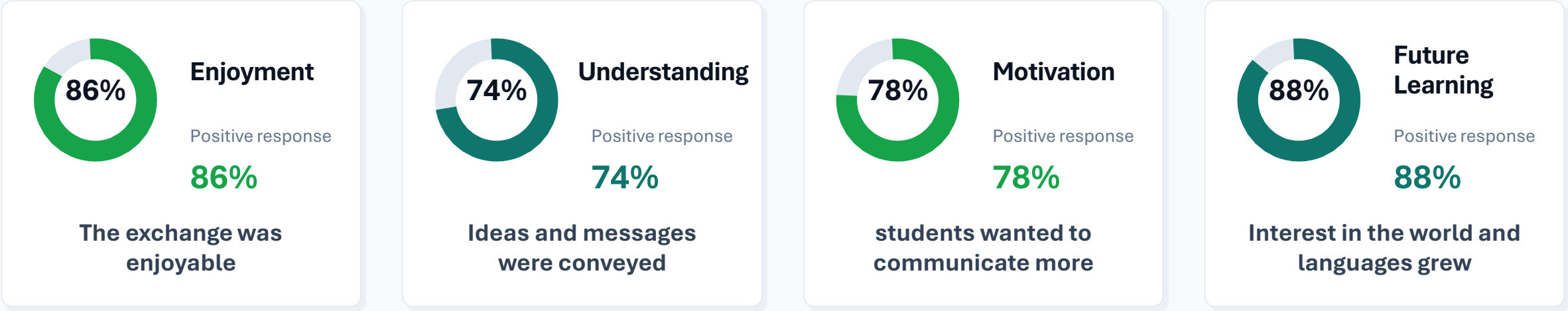
Reflection

Sharing videos and learning records

Preparation, exchange and reflection turn a single event into continuous learning.

Student Survey Results

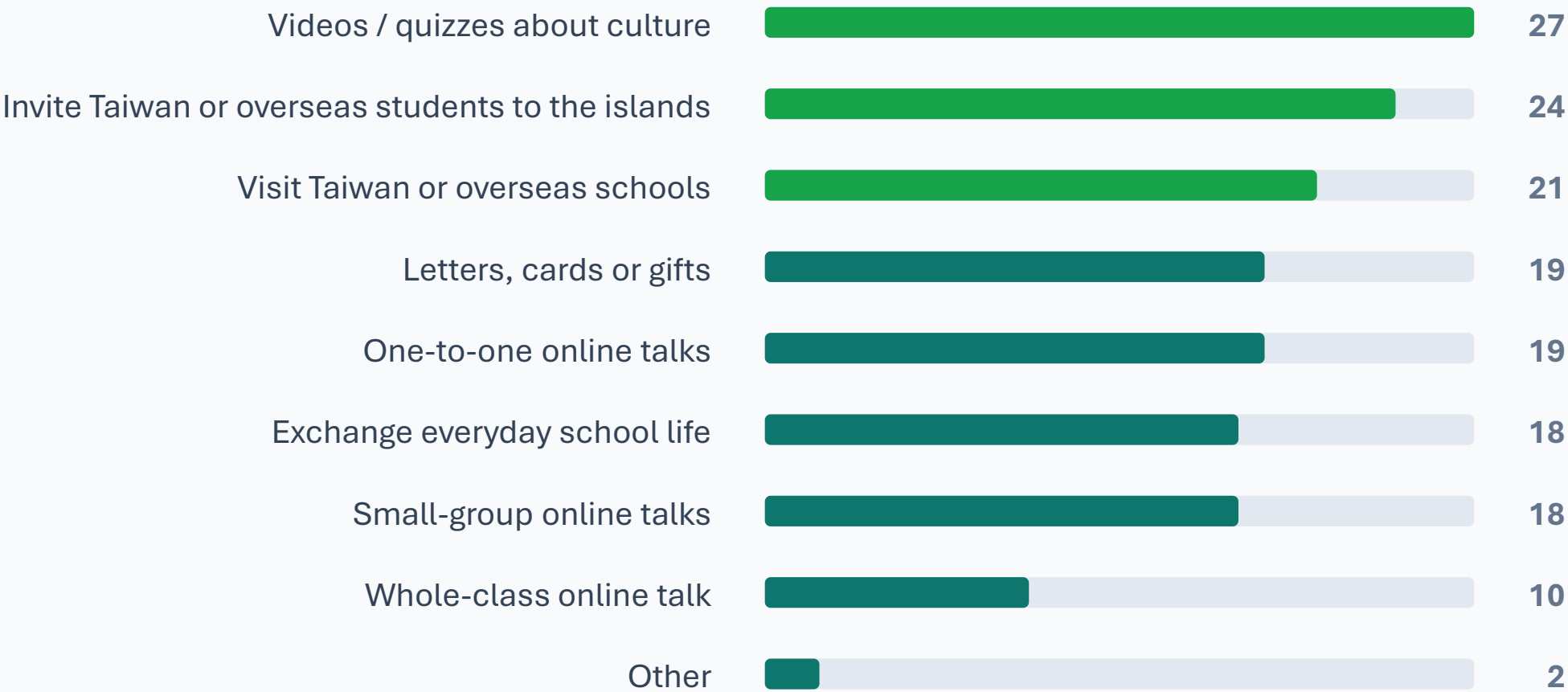
Positive response rates from 64 students



Emotional communication — “I want to tell” and “I want to understand” — strengthened students’ motivation for future international learning.

Student Voice: What They Want Next

Preferred forms of future exchange



Students showed interest in both online communication and direct face-to-face exchange.

Future Vision for Island Global Learning

Next steps for scaling international exchange



Support Network

Specialist support at scale

Expand the practice model to all island's schools.

Create a stable support system so teachers can conduct international exchange with confidence.



Island DX

Digital learning infrastructure

Use digital tools to overcome geographic distance.

Establish smooth online exchange through stable networks, devices, audio and video.

Digital infrastructure plus expert support turns island constraints into global learning opportunities.

Learning Without Borders for Island Communities

Together, we can create global learning opportunities for every child.

With the support of the International Exchange Concierge and the educational strengths of schools in the Oshima area, students took a meaningful step toward becoming independent learners connected with the world.

Sincere thanks to everyone who contributed to this project.

Tokyo Metropolitan Board of Education | Oshima Branch Office