

英 語

注 意

- 1 問題は **1** から **4** までで、11 ページにわたって印刷してあります。
- 2 検査時間は 50 分で、終わりは午後 0 時 10 分です。
- 3 声を出して読むはいけません。
- 4 答えは全て解答用紙に HB 又は B の鉛筆 (シャープペンシルも可) を使って明確に記入し、**解答用紙だけを提出しなさい。**
- 5 答えは**特別の指示**のあるもののほかは、各問の **ア・イ・ウ・エ** のうちから、最も適切なものをそれぞれ一つずつ選んで、**その記号の ○ の中を正確に塗りつぶしなさい。**
- 6 答えを記述する問題については、解答用紙の決められた欄からは**み出さない**ように書きなさい。
- 7 答えを直すときは、きれいに消してから、消しくずを残さないようにして、新しい答えを書きなさい。
- 8 **受検番号**を解答用紙の決められた欄に書き、**その数字の ○ の中を正確に塗りつぶしなさい。**
- 9 解答用紙は、汚したり、折り曲げたりしてはいけません。

1 次の各問に答えよ。

1 次の(1)~(3)のAとBとの対話において、の中に入る語として最もふさわしいものは、それぞれ下のア~エのうちではどれか。

(1) A: This ice cream is very delicious. Where did you get?

B: I it at the supermarket next to the post office.

ア sold イ left ウ bought エ forgot

(2) A: It's for me to ride a bicycle.

B: If you practice harder, you will be able to do it.

ア difficult イ fun ウ easy エ interesting

(3) A: Let's go to the museum next. We can take a here.

B: OK. Will it come soon?

ア picture イ trip ウ break エ bus

2 次の(1)~(3)のAとBとの対話において、の中に入る発言として最もふさわしいものは、それぞれ下のア~エのうちではどれか。

(1) A: Which would you like, coffee or tea?

B:

ア That's three dollars. イ I'd like a cup of tea.
ウ Yes, please. エ What a beautiful cup!

(2) A: Why do you study science so hard?

B: That's my dream.

ア I want to become a scientist. イ I had a science test.
ウ I was reading a new science book. エ I'm doing my science homework.

(3) A: Excuse me. How can I get to the city hall?

B:

ア You should walk from the city hall. イ Go down this street to the second corner.
ウ You can hold it over there. エ This is a famous street in this city.

2

次の各問に答えよ。

(* 印の付いている単語には、本文のあとに〔注〕がある。)

- 1 高校生の Kota とカナダからの留学生である Jim は、今後開催されるイベントについて放課後に話をしている。□(A) 及び □(B) の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、下のア～エのうちではどれか。ただし、下の I は、二人が見ている、Kota が作成したメモである。

Kota: Some running events will be held near our town this autumn. I made a list of them. Let's join in one of them.

Jim: I ran one kilometer in an event in Canada in June, and this time I want to run longer.

Kota: I see. How about □(A) kilometers? If we run in a stadium, we can only see the *inside view of the stadium.

Jim: I agree. I want to enjoy beautiful views outside while running.

Kota: OK. Next, let's choose an event. Which event do you want to join in?

Jim: I can't join in the "Beginners' Run" because I will have a birthday party for a friend on that day. I want to choose another event.

Kota: How about the "□(B)" ? In November, we will be able to see beautiful trees along the river. I often go there with my family to see autumn leaves.

Jim: That's nice. I often ran along a river in Canada. Can we run along a river in these two events?

Kota: There is no river around Kunugi Stadium. So, if you want to enjoy beautiful view along a river, we should join in the other event.

Jim: OK. Let's join in it.

Beginners' Run	
11/1 (Saturday)	3km: in Momiji Stadium 5km: along the Momiji River
First Road Race	
11/9 (Sunday)	3km: in Kunugi Stadium 5km: around Kunugi Stadium
Fun Run	
11/16 (Sunday)	3km: in Keyaki Stadium 5km: along the Keyaki River

〔注〕 inside 内側の

ア (A) three (B) First Road Race イ (A) three (B) Fun Run
ウ (A) five (B) First Road Race エ (A) five (B) Fun Run

- 2 Kota と Jim は、週末の予定について話をしている。□(A) 及び □(B) の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、右のページのア～エのうちではどれか。ただし、右のページの II は、二人が見ている、タワーの下にある商業施設のウェブサイトの一部である。

Kota: I want to go to Icho Tower with you this weekend. I have been there three times. It is one of my favorite places. Why don't we go there if you are free all day next Sunday?

Jim: Sure. I have heard about the tower from a classmate. It's very tall, right?

Kota: That's right. Look at this website. The tower is in Icho City, and there is a big shopping mall under the tower. There are two areas in the mall, and we can easily move between them.

Jim: Good. Let's go there.

Kota: First, we will need to buy a ticket on the first floor, and then we can go up the tower.

Jim: I see. I look forward to seeing a beautiful view from the top of the tower.

Kota: After that, we will go back to the first floor. What do you want to do next?

Jim: I love Japanese anime. Are there any shops selling anime goods?

Kota: Yes. Then, let's go to the (A) floor. We can buy them in the Hobby Street area on that floor.

Jim: My brother in Canada likes Japanese anime, too. I will buy something for him.

Kota: I think he will be happy about that. After shopping, I want to have lunch. There are some restaurants in the East Area on the third floor.

Jim: OK. I want to enjoy many kinds of Japanese food while I am in Japan. Where will we first meet next Sunday?

Kota: I want to meet in front of the (B). It's in the West Area on the first floor. The tower opens at ten in the morning, and let's meet at nine fifty.

Jim: That's a good idea. I can't wait to go.

II

<Floor Guide>		
	West Area	East Area
4th floor	Aquarium	Hobby Street
3rd floor	Books, Toys	Restaurants
2nd floor	CD, Instruments	Clothes, Shoes
1st floor	Ticket Center	Information Center, Sweets

ア (A) third (B) Ticket Center

イ (A) third (B) Information Center

ウ (A) fourth (B) Ticket Center

エ (A) fourth (B) Information Center

3 次の文章は、カナダに帰国した Jim が Kota に送ったEメールの内容である。

Dear Kota,

How have you been? Thank you for your help during my stay in Japan. Thanks to you and your family, I had a great time in your country.

I made a lot of memories with you. You took me to Icho Tower, and I can't forget the view from the top of it. We saw a beautiful sea and mountains far away. There were many shops under Icho Tower, and I bought some anime goods for my brother. I gave them to him, and he was very glad.

I also remember joining in the running event held in November. It was fun to practice with you for the event. You always practiced hard to run fast. You also gave some advice to me about running. On the event day, you ran very fast.

After returning to Canada, I practiced hard to run in a big running event. In the event, I remembered your advice and ran hard. I ran faster than before. I was very happy, and I wanted to tell you about that. When I was in Japan, you said that you tried to do well in various things. What have you tried recently? Please tell me.

Yours,
Jim

(1) このEメールの内容と合っているのは、次のうちではどれか。

- ア Jim ran faster than before in a big running event when he was in Japan.
- イ Jim saw the view of a beautiful sea and mountains from Icho Tower with Kota.
- ウ Kota bought souvenirs for Jim's brother, and his brother was very happy to get them.
- エ Kota got some advice from Jim about running before the running event held in November.

(2) Kota は Jim に返事のEメールを送ることにしました。あなたが Kota だとしたら、Jim にどのような返事のEメールを送りますか。次の<条件>に合うように、下の の中に、三つの英語の文を書きなさい。

<条件>

- 前後の文につながるよう書き、全体としてまとまりのある返事のEメールとすること。
- Jim に伝えたい内容を一つ取り上げ、それを取り上げた理由などを含めること。

— □ ×

Hello, Jim,

Thank you for your e-mail. I have many good memories of going to many places with you. I also enjoyed running with you in the event in November.

I'm glad to hear that you ran very fast. You always tried to run hard when you were in Japan.

I have tried to do well in various things recently. Now, I will tell you about one of them.

I hope that I can go to Canada someday and stay with you.

Your friend,
Kota

3 次の対話の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

Satoshi, Kumi, and Rikuto are high school classmates in Tokyo. Ann is a student from the United States. They live in the same city. They are talking in a classroom after school.

Ann: I went to Sakura Cake Shop in this city last weekend.

Satoshi: I know the shop. I like its cakes very much.

Kumi: Me, too. There are many kinds of cake at the shop. Ann, what kind of cake did you eat?

Ann: I ate a piece of chocolate cake. I liked it.

Rikuto: My brother lent me a magazine that had an article about the shop and I read it. It said that the shop was popular in our city.

Ann: I came to Japan two months ago, and I have become interested in this city. I want to know more about it. ⁽¹⁾

Satoshi: Ann, do you know about a *stamp rally event on a shopping street?

Ann: What's that? Tell me about it.

Satoshi: Sure. It started two weeks ago as a new event this year. I went to many shops to get *stamps, and I received this *key chain with a local character as a prize.

Rikuto: Oh, I know that. My brother wants one. We haven't joined in it yet. We're going to join in the event this weekend.

Kumi: That's good. I received the key chain in the event, too. It was made by people working for local shops on the street, right?

Satoshi: Yes. It is very cute. I enjoyed the event. Also, I learned about many kinds of shops in our city through the event.

Ann: That's nice. I want to visit some of them.

Satoshi: You should join in it early. It is going to finish next weekend.

Ann: OK. I will. Is there any other local event for me to learn more about the city?

Rikuto: We have a food festival every autumn, and it is going to be held next month. We can eat food that is made with local vegetables in that festival. I visited it last year.

I had a good time.

⁽²⁾*Kumi:* I went to the festival, too. I enjoyed curry and rice. It had local vegetables in it.

Ann: Oh, I also visited a food festival in my hometown in the U.S. two years ago. I learned about food produced there. I remember that I had a special hamburger then. That was a good experience for me. Rikuto, what did you have at the festival last year?

Rikuto: I enjoyed soup and sandwiches with vegetables grown in our city. They were delicious.

Ann: That's nice.

Rikuto: It was a good chance to learn about local vegetables.

Kumi: I think so, too.

Rikuto: ⁽³⁾ Oh, I remember. Kumi, you were giving people *flyers then, right?

Kumi: Yes, I helped my uncle.

Satoshi: Why did you do that?

Kumi: My uncle works for a local pizza shop in our city, and he asked me to give people flyers for the shop.

Satoshi: That's great. Does he use local vegetables?

Kumi: Yes, he uses tomatoes and potatoes for one of his pizzas. He sold it at the festival.

Rikuto: Did many people come to buy his pizza during the festival?

Kumi: Yes. They said that they liked his pizza. I also worked for the festival as a volunteer guide. I talked with many people, and I found out that people from other countries also enjoyed the festival. One of them said to me, "This is a nice festival because I can try many kinds of delicious food."

Satoshi: That made you proud, right?

Kumi: Yes. I was happy to hear that.

Ann: ⁽⁴⁾ That's nice. I want to go to that festival this year.

Kumi: Here is a flyer for it. My uncle gave me some. You can see a list of the shops in the festival this year.

Ann: Thank you. I'll check it later.

Rikuto: Let's go there together.

Ann: Sure.

〔注〕 stamp rally スタンプラリー stamp スタンプ key chain キーホルダー
flyer チラシ

〔問1〕 I want to know more about it. とあるが、このように Ann が言った理由を最もよく表しているのは、次のうちではどれか。

- ア Ann has become interested in the city.
- イ Ann ate many kinds of chocolate cake at the shop.
- ウ Ann heard that there was an event to learn about the city.
- エ Ann read a magazine that had an article about the shop in the city.

〔問2〕 I had a good time. の内容を最もよく表しているのは、次のうちではどれか。
(2)

- ア Rikuto enjoyed the stamp rally event on weekend.
- イ Rikuto enjoyed working for the shops on the street.
- ウ Rikuto enjoyed having curry and rice in the festival.
- エ Rikuto enjoyed the food festival held in their city.

〔問3〕 I think so, too. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。
(3)

Kumi thinks that .

- ア the festival in their city was a good experience to learn about a special hamburger
- イ the festival last year was a good chance to learn about vegetables grown in their city
- ウ it was great to give people flyers for the pizza shop in the food festival in their city
- エ it was nice to have soup and sandwiches with vegetables grown in the U.S.

〔問4〕 I was happy to hear that. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。
(4)

Kumi was happy because .

- ア a person from another country said that the food festival was nice
- イ many people came to help her uncle during the festival
- ウ her uncle sold local tomatoes and potatoes at the festival
- エ Ann said that she wanted to go to that festival in their city this year

〔問5〕 次の英語の文を、本文の内容と合うように完成するには、 の中に、下のどれを入れるのがよいか。

The stamp rally event on the shopping street helped learn about many kinds of shops in their city.

- ア Rikuto
- イ Ann
- ウ Satoshi
- エ Rikuto's brother

〔問 6〕 次の文章は、Satoshi たちと話した日に、Ann が書いた日記の一部である。 (A) 及び (B) の中に、それぞれ入る単語・語句の組み合わせとして正しいものは、下のア～エのうちではどれか。

Today, I talked with my friends Satoshi, Kumi, and Rikuto about this city. I told them that I wanted to learn more about it, and they told me about local events.

Satoshi talked about a stamp rally event on a shopping street. He (A) many shops to get stamps. Satoshi and Kumi (B) the key chain as a prize in the event. Satoshi showed me the character on the key chain. It was cute.

Rikuto and Kumi (A) a food festival last year. They enjoyed food made with the local vegetables grown in this city. She also helped her uncle. She gave flyers for his pizza shop to people at the festival. He used local vegetables for one of his pizzas. That pizza was very popular at the festival. I want to try it.

I (B) a flyer for the food festival this year. I found out that many shops would join in the festival. I'll visit it and learn more about the city.

- ア (A) worked for (B) made イ (A) worked for (B) got
ウ (A) visited (B) made エ (A) visited (B) got

- 4 次の文章を読んで、あとの各問に答えよ。
(*印の付いている単語には、本文のあとに〔注〕がある。)

Hiroko was a first-year high school student in Tokyo. One day in June, Mr. Minami, Hiroko's *homeroom teacher, said, "Five students are going to come from Australia next month and stay here for a week. One of them, Sarah, will join our class. I want someone to help her during the week. If you want to be a *buddy for her, please tell me by next weekend." Hiroko wanted to be her buddy.

At night, Hiroko thought about that at home. She said to her sister, "Next month, a student from Australia will join my class and stay for a week. I'm interested in being her buddy. But I'm afraid of making mistakes in English." Her sister said, "You are interested in other cultures, right? If you become her buddy, you will have chances to talk about cultures." Hiroko agreed with that. She decided to try it.

The next morning, Hiroko went to the teachers' room and said to Mr. Minami, "I want to be a buddy for Sarah." He said, "Thank you, Hiroko." A few days later, she was chosen as Sarah's buddy.

One Monday in July, students at Hiroko's high school had a welcome party for the students from Australia. After the party, Hiroko took Sarah to her classroom as a buddy. On the way to the classroom, Hiroko tried explaining about her classmates. But she didn't know well what to say in English, and she couldn't explain a lot of things about her classmates. She didn't think that Sarah could understand her English well. After that, Sarah said to Hiroko, "Thank you for talking with me. I feel nervous because this is my first day at this school." In the afternoon, Sarah learned about Japanese culture with other students from Australia. That afternoon, Hiroko had other lessons, and she didn't talk with Sarah.

On Tuesday, after lunch, Hiroko and Sarah went to the gym. There, Hiroko saw her friend, Kenta and Bob. Bob was one of the students from Australia, and Kenta was Bob's buddy. They were playing basketball in the gym and talking in English together. After school, when Hiroko was walking alone, she met Kenta. She said to him, "You talked well with Bob in English. I talked with Sarah yesterday, but I didn't think that she could understand my English." Kenta said, "At first, I was worried about making mistakes in English. But I just used easy English words and *gestures to communicate with him. Then I realized that it was a good way to communicate." He continued, "Now, I'm not worried, and I enjoy talking with him." After Hiroko talked with him, she said to herself, "I'll just continue talking with easy English words."

The next morning, Hiroko went to the teachers' room to talk with Mr. Minami about Sarah. Hiroko said, "I'm not sure that I can communicate well with Sarah." Mr. Minami said, "Don't worry. Yesterday, Sarah said that you were very kind." He continued, "Don't be afraid of making mistakes. Enjoy talking with her." Hiroko said to Mr. Minami, "Kenta enjoyed talking with Bob after lunch yesterday. I think that it is important to enjoy talking in English. I thought too much about making mistakes. I'll just try to enjoy talking with Sarah." Mr. Minami said, "That's good. You will be able to do it." His words *encouraged Hiroko to talk more with Sarah.

After talking with Mr. Minami, Hiroko went to her classroom. There, she talked with Sarah. Then Sarah said, "I will join in *Sado* Club activities tomorrow. You are a member of the *Sado* Club, right?" Hiroko answered, "Yes. The *Sado* Club members are looking forward to meeting you." Sarah said, "I heard that there were some rules about drinking green tea in a traditional Japanese way, but I don't know much about them." Sarah looked worried. Hiroko said, "I will teach you how to drink green tea in the *Sado* Club activities tomorrow. I didn't know about the rules before joining the club. But the club members were kind, and they taught me about them. So, don't worry." Sarah said, "Thank you, Hiroko. Now I'm looking forward to joining in the *Sado* Club activities tomorrow."

The next day, Hiroko took Sarah to the *Sado* Club activities. It was difficult for her to explain to Sarah about the Japanese tea ceremony in English. But she tried explaining things with gestures. Sarah drank green tea in a traditional Japanese way. At the end of the club activities, Sarah said to Hiroko, "Thanks to you, I learned how to drink green tea in a traditional Japanese way, and I enjoyed it. It was interesting. I want to learn more about Japanese culture." Hiroko was very glad to hear that. She said to Sarah, "Thank you. I learned an important thing through my experience as your buddy." Sarah asked, "What do you mean?" Hiroko answered, "It is important to communicate without worrying about making mistakes in English." Sarah said with a smile, "If you have a chance to come to Australia, I will take you to many places and introduce the culture of my country."

〔注〕 homeroom teacher 担任の先生 buddy 互いに助け合い一緒に活動する仲間
gesture 身振り encourage ~ to ... ~に...するように促す

〔問1〕 She decided to try it. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Hiroko decided to try .

- ア telling her sister about a buddy at night
- イ becoming a buddy for a student from Australia
- ウ helping a student from Australia for a month
- エ staying in Australia for a week

〔問2〕 次のア～エの文を、本文の内容の流れに沿って並べ、記号で答えよ。

- ア Sarah joined in the *Sado* Club activities with Hiroko.
- イ Hiroko went to the teachers' room to tell Mr. Minami that she wanted to be a buddy.
- ウ Hiroko heard that students would come to her high school from Australia.
- エ Hiroko thought that Kenta talked well with Bob in English.

〔問3〕 次の(1)~(3)の文を、本文の内容と合うように完成するには、の中に、それぞれ下のどれを入れるのがよいか。

(1) On Monday, .

- ア Hiroko thought that she could understand Sarah's English well
- イ Hiroko learned about Japanese culture with other students from Australia
- ウ Sarah tried explaining about her classmates on the way to the classroom
- エ Sarah was nervous because it was the first day at that school for her

(2) After school on Tuesday, .

- ア Hiroko used easy English words and gestures to communicate with Bob
- イ Hiroko was playing basketball in the gym and talking in English with Kenta
- ウ Hiroko thought that she would just continue talking with easy English words
- エ Hiroko went to the gym with Sarah and saw Kenta and Bob

(3) In the morning on Wednesday, .

- ア Hiroko talked with Mr. Minami about Sarah
- イ Sarah encouraged Hiroko to talk more in English
- ウ Kenta enjoyed talking with Bob in the teachers' room
- エ Mr. Minami heard that Hiroko was very kind

〔問4〕 次の(1), (2)の質問の答えとして適切なものは、それぞれ下のうちではどれか。

(1) Why did Sarah look worried when Hiroko talked about *sado*?

- ア Because Hiroko didn't know about the rules of *sado* before joining the club.
- イ Because Hiroko would teach Sarah how to drink green tea in the *Sado Club* activities.
- ウ Because Sarah didn't know much about drinking green tea in a traditional Japanese way.
- エ Because Sarah heard that the *Sado Club* members were looking forward to meeting Hiroko.

(2) What did Hiroko learn through her experience with Sarah?

- ア She learned that it was difficult to enjoy drinking green tea in a traditional Japanese way.
- イ She learned that it was important to communicate without worrying about making mistakes in English.
- ウ She learned that it was important to take Sarah to many places and introduce Japanese culture to her.
- エ She learned that it was difficult for her to explain about the tea ceremony in Japanese.